



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- **Professor: Ingrun Mann**
- **Email: manni@nwfsc.edu**
- **Phone: (850) 502-9228**
- **Office Hours: TBA**
- **Office Location: TBA**

COURSE INFORMATION

- **Course Name and Number: American History I, AMH 2010, CRN: 20022**
- **Class Location: Niceville Campus, Bldg. C (330), Room 203**
- **Class Modality: Traditional, in classroom**
- **Class Days: Mondays and Wednesdays**
- **Class Times: 11:00AM-12:20PM**
- **Online Classroom with Gradebook: [Canvas class shell](#)**
- **Final Exam: TBA**

INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. **Please check your College email regularly for any class and College notifications. I usually respond to emails within 24 business hours.** My email: manni@nwfsc.edu

Please address the professor as “Prof. Mann”, not “hey.”

COURSE DESCRIPTION

In accordance with Florida State Legislation, in this course, students will examine United States’ history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the colonial period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new republic, sectionalism, Manifest Destiny, slavery, the American Civil War, and Reconstruction. Course readings will be derived from the western civilization and the American democracy.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

- **Students will describe the factual details of the substantive historical episodes under study.**
- **Students will identify and analyze foundational developments that shaped American History from before European contact to 1877 using critical thinking skills.**
- **Students will demonstrate an understanding of how the primary ideas, values, and perceptions that have shaped United States history.**
- **Students will demonstrate competency in civic literacy.**

The student will:

- **Recognize the characteristics of Native American cultures pre-colonization**
- **Describe the influence of European culture within North America following colonization**
- **Assess the influence of political thought upon the Declaration of Independence**
- **Identify the leading events that caused the American Revolution, the outcome of the Revolution, and consequences of the Revolution as seen through the Age of Revolutions**
- **Describe the period of the Early Republic as new governments were created and modified to address lingering issues in the post-war period**
- **Evaluate the changes to American politics, law, religion, and culture during the antebellum period**
- **Compare the debates among past and present historians regarding the causes for the American Civil War**
- **Recognize the different strategies of the Union and Confederacy to understand the outcome of the American Civil War**

COURSE PREREQUISITES

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

COURSE MATERIALS

The American Yawp <http://www.americanyawp.com/>

CLASSROOM POLICIES

- **Active participation and academic engagement are expectations of enrollment in this course. Faculty confirm each student’s attendance in class after the schedule adjustment period ends. Students who have not attended class or otherwise engaged academically in the course through the submission of an academic assignment or through participation in a curricular activity may be withdrawn from the course for nonattendance.**

- This class involves frequent class discussions; students will neither benefit from these activities nor contribute to the class as a whole if students are frequently absent. Therefore, **5** hours of missed class may result in the penalty of zero points in the participation element of the final course grade.

Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action. NWFSC prohibits the use of AI tools, such as ChatGPT, to generate text that students represent as their own independent creation.

- Please note: All assignments submitted in this course are analyzed for plagiarism and originality. ChatGPT is prohibited at this college. All work at this college should be original work from the student.
- Plagiarized papers that were written with the use of AI will receive a zero grade!

I will do my best to grade all written assignments within 8-10 days! Online tests will be graded immediately.

- Tests have to be taken on designated dates. 5 points are deducted for each late day for both tests and papers! Except for extenuating circumstances, I do not accept papers that have been submitted a week after the stated due date!

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
Academic Integrity	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.
Accommodations	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
Attendance	Regular attendance and participation in the course is expected.
Tutoring Services	Tutoring services are available in person and online.

<u>Counseling Services</u>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<u>Student Code of Conduct</u>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<u>Student Complaints</u>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<u>Student Rights and Responsibilities</u>	Understanding your role as a student.

MAKE-UP WORK

Students will need to contact the professor in a timely manner for any make-up work. If you wait until the end of the semester, you lose the opportunity.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

Assignment Category	Points/Percentage of Grade	Due Date
Exams You will have five chapter exams . The first four exams are online exams; the final (fifth) semester exam will be given in the classroom.	30% total; 6% each	See schedule below for exam dates!
Essays You will have to write three papers for this class. The goal of each essay is to help you develop critical thinking skills and improve your ability to synthesize historical information.	60% total; two papers worth 17.5% each, and one longer research paper worth 25%	Check schedule below for paper due dates!
Participation	10%	
Total	100	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

Make sure to read your weekly chapters, which are all posted on Canvas in the respective chapter folders in the Must-Read File! The PowerPoint presentations as well as Kaltura lectures are also loaded on Canvas and are summaries of the chapters.

This class requires the completion of three written assignments. All papers must be double-spaced and use font size 12.

1) Clash of Cultures: Please write a **two-page paper (word count around at least 680)** from the perspective of a Native American or a European/African when encountering each other for the first time **on American soil**. You can also juxtapose two opposing positions. For example, a Native American (page 1) is astonished by the strange appearance, clothes, and religious practices of the Europeans, while a Spanish or English newcomer to the New World finds himself puzzled by the Indian way of life (page 2). **The key task of this paper is to put yourself in the “historical shoes” of your ancestors and to portray the collision of two disparate cultures during their initial encounters. Be sure to use appropriate sixteenth-century language and avoid twenty-first century idioms. No academic sources are required for this paper, although the reading/viewing of articles/documentaries prior to writing your essay will surely be helpful! Have fun with this project!**

2) Please write a three-page paper (word count around at least 900) that answers the following question:
Scholars have debated and discussed the importance of the American Revolution. In this quest to understand the importance of this event, scholars have asked if the American Revolution was a *radical* revolution. Aside from the drastic power shift that resulted once Great Britain lost these colonies, examine the other reasons for the radical nature of this conflict (and its conclusion). If you agree with the scholars that argue the revolution was radical, describe your reasons why the revolution was radical. If not, explain why. Your response should contain examples to support your response. Be specific in your assessment of these examples to detail their relevance, significance in relation to other events, and importance in the sequence of events. You need to use at least 4 academic sources to prove your point. Please write your answers in essay form (don't list them in bullet point format) with a proper introduction and conclusion.

Or, if you prefer not to answer the question above, you can also write a **three-page paper** covering **ANY** aspect of the **American Revolution**. This essay is a **position paper**, which requires the development and arguing of a specific thesis. For more info on how to write a good paper, please watch the following clip: <https://www.youtube.com/watch?v=U3qsl-BqfNw>

You must use at least 4 academic sources to argue your point! You can use the textbook as a source, but it does not count towards your 4 required academic sources!

No points will be deducted if you use MLA or APA citations, but you can earn 5 points of extra credit for using the Chicago Manual of Style for this paper. An example of the Chicago Style in a paper is posted on Canvas.

3) Final Essay: Your paper must be at least 2 pages long (word count around at least 680) and contain a minimum of 2 scholarly sources, i.e. academic articles, books, etc. NWF State's library (also online) can provide you with a plethora of material for your paper. You may write about any topic covered in this class, ranging from the arrival of the first settlers to the Americas during the Stone Age to the end of the Civil War. I have also posted a list of topics in the final assignment section in Canvas!

For the second and third essay, make sure to use only academic sources when defending your thesis! **Your sources have to come from the Northwest Florida Library or the Canvas sources folders! No Wikipedia, Americanhistory.org, encyclopedias, or History.com!** You can utilize your textbook to bolster your thesis, but it does not count as a source! Please submit all your papers online!

Major points are deducted if you write less than the required pages/word count! However, there are no penalties for exceeding the assigned page numbers. **Don't write about the same topic twice!**

Late Papers: Five points will be deducted for each late day. I will no longer accept papers seven days after the due date (unless there is a valid excuse)!

Please submit each paper with the following subject line: Last Name + First Name, plus course. For example, Smith_John_AMH 2010. Thank you!

A NOTE ON CITATION

You are probably familiar with MLA and APA citation styles. Historians, however, usually follow the accepted guidelines of the American historical profession, which is the *Chicago Manual of Style*. This course will ask students to use the citation and reference style established by Kate Turabian in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed. (Chicago, IL: University of Chicago Press, 1996), which is the most readily available distillation of the *Chicago Manual*.

http://www.chicagomanualofstyle.org/tools_citationguide.html

ASSIGNMENT SCHEDULE

(Course schedule subject to slight changes)

Wed, 08 Jan Introduction, Syllabus, Discussion: Why History?

Mon, 13 Jan Chapter 1: The Atlantic World to 1590
 Wed, 15 Jan Chapter 1 Continued

 Mon, 20 Jan College Closed for Dr. Martin Luther King Jr. Holiday
 Wed, 22 Sep Chapter 1 Continued

 Mon, 27 Jan Chapter 2: Models of Settlement, Exam 1 Online!
 Wed, 29 Jan Chapter 2 Continued

 Mon, 03 Feb Chapter 2 Continued
 Wed, 05 Feb Chapter 3: Colonial America

 Mon, 10 Feb Chapter 3 Continued
 Wed, 12 Feb Chapter 4: Revolutionary America, Clash of Cultures Paper due!

 Mon, 17 Feb Chapter 4 Continued, Exam 2 Online!
 Wed, 19 Feb Chapter 4 Continued

 Mon, 24 Feb Chapter 5: The Early Republic
 Wed, 26 Feb Chapter 5 Continued

 Mon, 03 Mar Chapter 6: The New Republic
 Wed, 05 Mar Chapter 6 Continued, American Revolution Paper due!

 Mon, 10 Mar Chapter 7: Jeffersonian American and the War of 1812
 Wed, 12 Mar Chapter 7 Continued, Exam 3 Online!

College Closed for Spring Break from 17-21 March

Mo, 24 Mar Chapter 8: Jacksonian America
 Wed, 26 Mar Chapter 8 Continued

 Mon, 31 Mar Chapter 9: The Industrial Age
 Wed, 02 Apr Chapter 10: American Society in the 1800s

 Mon, 07 Apr Chapter 11: Westward Expansion, Exam 4 Online!
 Wed, 09 Apr Chapter 11 Continued

 Mon, 14 Apr Chapter 12: Slavery and Sectionalism
 Wed, 16 Apr Chapter 12 Continued

 Mon, 21 Apr Chapter 12: Continued
 Wed, 23 Apr Chapter 13: A Nation Torn Apart

 Mon, 28 Apr Chapter 13 Continued
 Wed, 30 Apr Chapter 13 Continued

May **Final Exam (5) in classroom!**

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY

In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the Internet and navigate Canvas. In addition, students may need one or more of the following resources:

- [PowerPoint Viewer](#)
- [PDF Viewer](#)

If you encounter any technology challenges using course resources in Canvas, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

As the semester progresses, please let me know if you have any questions or concerns. I am here to help you!

Thank you for choosing NWFSC for your education—and welcome to class! 😊